

LAKHIMPUR GIRLS' COLLEGE (AUTONOMOUS)
INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP)
WITH SECONDARY-STAGE SPECIALIZATION

Regulation and Curricular Framework 2026
For
B. Sc. B.Ed. (Secondary) and B. A. B. Ed. (Secondary) Programme

As recommended by the 1st Board of Studies Meeting of Lakhimpur Girls' College (A)
held on 29th May 2026 and approved by the 1st meeting of the Academic Council of
Lakhimpur Girls' College (A), held on 28 June 2026, vide Resolution No. AC/1/2026/02

Recognition Order No: (NCTE/ERC/2526202404232259/ASSAM/2024/Recognition
Order)
Dated:03/03/2025



(YEAR: 2026)

LAKHIMPUR GIRLS' COLLEGE (AUTONOMOUS)
LAKHIMPUR, ASSAM-787031

(As per NEP-2020 & NCTE Curriculum Framework of ITEP, 2023)

**INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP)
LAKHIMPUR GIRLS' COLLEGE (AUTONOMOUS)**

“The purpose of the education system is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. It aims at producing engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our Constitution” [NEP 2020].

Vision

To develop innovative, reflective, ethical and socially responsible school teachers and educators committed to nurturing the holistic development of learners and contributing meaningfully to the transformation of the education system.

Mission

- To provide a comprehensive, multidisciplinary teacher education that integrates knowledge, pedagogy, values, and hands-on practice.
- To equip future teachers with skills to design and implement developmentally appropriate and inclusive learning experiences.
- To foster ethical, culturally grounded, and research-informed practices among prospective teachers.
- To promote continuous professional growth through mentorship, collaboration, and engagement with contemporary advances and innovations in education.
- To ensure aspiring educators master 21st-century pedagogy, inclusion and Indian ethos.

Broad Structure of ITEP

The ITEP is of four years duration across eight semesters of study. It is a dual-major bachelor's degree programme, with one major in Education and the other in a disciplinary/interdisciplinary branch of knowledge. In addition, the programme seeks to develop among student-teachers an ethic of social engagement, and capacities such as problem-solving, critical thinking, creative thinking, communication skills, ethical and moral reasoning etc. that are necessary for preparing competent teachers.

Programme Learning Outcomes (PLOs)

Programme Learning outcomes of ITEP B.A.B.Ed./B.Sc.B.Ed. (Secondary Stage) are to achieve the creation of passionate, motivated, qualified, professionally trained, and well-equipped teachers capable of designing and implementing developmentally appropriate learning experiences for students at secondary stage of school education. Also ensure that the prospective teachers are given the highest quality education in content, pedagogy, skills, values and practices.

REGULATION AND CURRICULUM FRAMEWORK
FOUR-YEAR INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP) WITH
SECONDARY STAGE SPECIALISATION
LAKHIMPUR GIRLS' COLLEGE (AUTONOMOUS)

1. PREAMBLE:

The Lakhimpur Girls' College (Autonomous) Integrated Teacher Education Programme (ITEP) will be a dual-Major holistic Bachelor's degree programme with one major in Education and the other in a disciplinary/Interdisciplinary branch of knowledge such as Language, History, Mathematics, Physics, Chemistry, Economics, Geography, Biological Sciences etc. Beyond teaching cutting-edge pedagogy, the teacher education will include grounding in History, Science, Psychology, Early Childhood Care and Education, Knowledge of India and its values/ethos/art/traditions, and more. The four-year Integrated Teacher Education Programme (ITEP) envisions the creation of passionate, motivated, qualified, professionally trained, and well-equipped teachers capable of designing and implementing developmentally appropriate learning experiences for students at different stages of school education. The ITEP seeks to ensure prospective teachers receive the highest quality education in content, pedagogy, values, and practice. In addition, the programme seeks to develop among student-teachers an ethic of social engagement, and capacities such as problem solving, critical thinking, creative thinking, communication skills, ethical and moral reasoning etc. that are necessary for preparing competent teachers.

2. DEFINITIONS OF THE IMPORTANT TERMS:

- a) **ITEP with Secondary Stage Specialization:** The name of the programme is Integrated Teacher Education Programme (ITEP) with Secondary Stage Specialization.
- b) **Programme:** The term 'Programme' is used to mean the whole learning experience or combination of courses in the particular field of study.
- c) **Course:** The ITEP is divided into a number of Courses. A Course may be considered as a paper in conventional education system.
- d) **Academic Year:** An academic year means a period of twelve months consisting of two semesters.
- e) **Semester:** The word "semester" is used to mean a half-yearly term or term of studies including examinations, vacations and semester breaks.
- f) **In-semester:** The word "In-semester" is used to refer to the continuous evaluation within the half-yearly term.
- g) **End-semester:** The word "end-semester" is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.
- h) **College:** Henceforth in this regulation, the "College" referred to as Lakhimpur Girls' College (Autonomous) affiliated to Dibrugarh University.
- i) **Internal Examiner:** The term 'Internal Examiner' refers to course teacher of the concerned

department(s) of the college.

- j) **External Examiner:** The term ‘External Examiner’ refers to an examiner from outside the college and appointed by the Controller of Examinations, Lakhimpur Girls’ College (Autonomous) from the approved panel of examiners.
- k) **Dual Major Degree:** The term refers to 1st Major in Education and 2nd Major in Disciplinary/ Interdisciplinary/ specialized Subjects.
- l) **Minor Courses:** For ITEP, minor courses are offered as Audit Course or Add-on course. The Minor courses for ITEP shall be same as minor courses of FYUGP of Lakhimpur Girls’ College (Autonomous).

3. ITEP WITH SECONDARY STAGE SPECIALISATION:

The Integrated Teacher Education Programme (ITEP) is of four years duration and is offered by the Lakhimpur Girls’ College(Autonomous) as per the NCTE 2023 norms and standards and subsequent notification of Dibrugarh University (**Ref. No. DU/DR-A/2nd Major/ ITEP/Curriculum Framework/2026/195, Dated 17/03.2026**) based on Corrigendum from the National Council of Teacher Education (NCTE) bearing the reference No. F.NCTE-Acad/1/2022- Academic Section-HQ, dated 25.07.2025.

It is a Dual Major programme offered by the Lakhimpur Girls’ College (Autonomous). The Integrated Teacher Education Programme incorporates content and domain-specific curriculum, i.e. the **First Major** contents are incorporated from the NCTE Suggestive Curriculum Framework, and the domain-specific knowledge, i.e. **Second Major** of 64 credits are incorporated from the FYUGP curriculum of Lakhimpur Girls’ College (Autonomous).

4. ATTRIBUTES OF GRADUATES IN ITEP

The ITEP envisages an outcome-based approach to education. This implies an increased focus on the Graduate Attributes to be demonstrated by the student-teachers, and the achievement by student-teachers of the learning outcomes associated with each of the curricular components and the courses of study relating to these components.

The attributes of Graduates of the ITEP include those that are specific to the chosen disciplinary/interdisciplinary Major as well as those related to other curricular components of ITEP such as Foundations of Education, Stage-Specific Content-Cum Pedagogy, Ability Enhancement and Value-Added Courses, School Experience, including Internship in Teaching, relating to a Stage-Specific ITEP, and Community Engagement and Service, and attributes that are to be demonstrated by all student-teachers irrespective of their choice of Major areas of study and Stage specialisation. Graduate attributes that are specific to the chosen disciplinary/interdisciplinary Major as well as those related to other curricular components of the ITEP, include:

- A comprehensive knowledge and coherent understanding of the chosen disciplinary/inter-disciplinary Major as well as of the Courses of study relating to other curricular components of ITEP and current and emerging developments associated with each of the Subjects/Courses of study.
- Procedural knowledge and capacities required for performing and accomplishing professional tasks associated with the chosen disciplinary/inter-disciplinary Major Subjects/Courses relating to other curricular components of the ITEP.
- Capacity to apply the acquired knowledge and experience to generate solutions to specific problems associated with the chosen disciplinary/interdisciplinary Major Subjects/Courses relating to other curricular components of ITEP, including real-life application of knowledge in multiple situations, and to solve problems relating to teaching-learning-assessment processes by selecting and using appropriate methods, tools, and materials.

Attributes that are to be demonstrated by all student-teachers irrespective of their choice of major areas of study and Stage specialisation include:

- Capacities for
 - problem-solving and logical reasoning, critical thinking, creative thinking, and innovation
 - making appropriate judgments and decisions
 - imbibing scientific temper and evidence-based thinking
 - reflective thinking, collaboration and teamwork
 - effective communication involving oral and written communication, and communication using media/technology
 - demonstrating a sense of aesthetics and art
 - maintaining health and wellness, overall well-being, practising responsible Citizenship
 - living in harmony with nature and maintaining effective social engagement
 - undertaking self-directed work
 - functioning effectively in multicultural and multilingual contexts
 - achieving leadership readiness/capacities
 - being digitally literate and skilled to leverage technology for improving teaching, learning and assessment processes.
- Deep respect towards the Fundamental Duties and Constitutional values, conscious awareness of one's roles and responsibilities in a changing world, and deep-rooted pride in being Indian, not only in thought but also in spirit and deeds.
- Dispositions include positive work ethic, curiosity, gender sensitivity, empathy, service

orientation, pride and rootedness in India, etc.

5. CURRICULAR COMPONENTS:

The ITEP with Secondary Stage Specialization comprises the following curricular components as shown in Table no. 1 below:

Table No. 1			
Sl. No	Major/ Minor Components	Curricular Components	Credits
1	Student Induction Programme	Student Induction Programme (Common to all student-teachers across stage-specific specialisation. To be organised during the first two weeks of Semester-I). Objectives of this student induction programme would be: a) To introduce Student-Teacher to the curricular framework and syllabus of ITEP. b) To introduce Student-Teacher to the Heartfulness Way of Yoga and Meditation to inculcate team spirit, group cohesion and bonding as well as physical and mental health. c) To acquaint the Student-Teacher about the environment and Ethos of the College.	0
2	1st Major	Foundations of Education	30
		Stage-Specific Content - Cum - Pedagogy Courses	16
		School Experience, including Internship in Teaching	20
		Community Engagement and Service	02
		Ability Enhancement Courses	12
			80
3	VAC	Value-Added Courses	16
4	2nd Major	Disciplinary/Interdisciplinary Courses Major Discipline of FYUGC Syllabus of the Lakhimpur Girls’ College (Autonomous)	64
5	Minor (Audit/Add – On Course)	Minor -1, Minor-2, Minor-3 and Minor-4 of FYUGC Syllabus of the Lakhimpur Girls’ College (Autonomous)	+16
Total Credits			160 +16

6. ELIGIBILITY/ENTRY REQUIREMENTS AND RESERVATION POLICY

A Certificate obtained after successfully completing Grade 12 (or equivalent stage of education such as Pre-University, Intermediate, etc.) with a minimum of 50% marks in aggregate or an equivalent grade from a recognised Board/University. The relaxation in percentage of marks in the Senior Secondary or plus two examinations or its equivalent examination and the reservation for Scheduled Castes or Scheduled Tribes or Other Backward Class or Persons with Disabilities or Economically Weaker Section and any other categories shall be as per the rules /norms laid down by Government of Assam/India).

7. ADMISSION PROCEDURE:

Admission to ITEP with Secondary Stage Specialization shall follow the NCTE guidelines. It will be done through a suitable subject and aptitude test (National Common Entrance Test (NCET)) conducted by the National Testing Agency (hereinafter referred to as 'NTA') and shall be standardised, keeping in view the linguistic and cultural diversity of the country. Its score would reflect the relative performance level of the candidate for merit-based selection to secure admission.

8. APPROACH TO CURRICULUM TRANSACTION:

The approach to the transaction of the ITEP curriculum will focus on enabling student-teachers to attain the defined competencies and learning outcomes relating to Courses associated with each of the curriculum components that would enable student-teachers to achieve the Graduate Attributes. The curriculum transaction will involve *learner-centric pedagogies* and *pedagogical practices* that would help facilitate well-structured and sequenced acquisition of knowledge and capacities. A practicum linking Theory with Practice will constitute an important aspect of the teaching-learning process. The teaching process will include Lectures supported by Tutorial work; Practicum and field-based learning; the use of teaching-learning material, including e-learning resources and other self-study materials; project work, some of which may be team-based; activities designed to promote the development of generic/transferable and subject-specific knowledge and capacities; exposure to different types of schools and other teacher education institutions and/or research facilities, school-based internship, etc.

9. MEDIUM OF INSTRUCTION:

The curriculum shall be transacted in **English and/or Assamese**. However, the question papers shall be designed in English only. The students shall have to answer either in English or Assamese.

10. ATTENDANCE:

A. Theory Courses: A student-teacher who has less than 85% attendance in the Theory Courses shall not be permitted to sit for the End-Semester examination in the Course in which the shortfall exists. However, it shall be open to the Principal to grant permission to sit in the end-semester examination to a student-teacher (*who has attended a minimum of 75% or less percentage of classes but failed to obtain the prescribed 85% attendance for valid reasons*), on the recommendation of the Head of the Department after **completing necessary formalities**.

B. Practicum: 85% attendance is compulsory for the Practicum courses other than the Internship.

C. Internship: The minimum attendance percentage for the Internship is 90%.

11. NETWORK OF SCHOOLS FOR PRACTICE:

The Department of ITEP, Lakhimpur Girls' college (Autonomous) shall partner with the network of schools to ensure a strong theory-practice connection in the programme.

12. SEMESTER SYSTEM:

The ITEP with Secondary Stage Specialization will be organised according to the semester pattern of two semesters in an academic year. Each semester will consist of a minimum of 15 weeks of teaching-learning activities, excluding end-semester examinations.

13. CREDIT-HOURS FOR COURSES OF STUDY:

Courses involving classroom teaching and structured interaction will be a minimum of 15 hours of instructional/contact time per credit in a semester. Practicum requiring students to participate in an approved project or practical activity will be a minimum of 30 hours of student engagement per credit in a semester. This 30 hours duration per credit will also be applicable to activities such as seminars, internships, lab-based activities, studio activities, workshop-based activities, field-based learning/projects and practices, community engagement and service etc.

14. DURATION:

The duration of the ITEP Programme shall be four years spread over 8 (eight) semesters, as follows:

- Semester(s) I, III, V & VII (Odd Semesters): 1st July – 31st December
- Semester(s) II, IV, VI & VIII (Even Semesters): 1st January – 30th June

15. MULTIPLE ENTRY, EXIT, AND RE-ENTRY OPTIONS:

The ITEP envisages multiple entry and exit points and re-entry options, with appropriate certifications as elaborated in the Table no. 2 and 3 respectively:

A. Entry & Re-Entry Options:

Table No. 2	
Entry options	Entry and Re-Entry Conditions
1 st Year	Admission to ITEP with Secondary Stage Specialization shall follow the NCTE guidelines. It will be done through a suitable subject and aptitude test (National Common Entrance Test (NCET)) conducted by the National Testing Agency (hereinafter referred to as 'NTA') and shall be standardised, keeping in view the linguistic and cultural diversity of the country. Its score would reflect the relative performance level of the candidate for merit-based selection to secure admission.
2 nd Year	A Certificate obtained on successful completion of 1 year (2 Semesters) of the ITEP Programme. These students are to take admission in the 2 nd Year within a period of three years from obtaining the ITEP Certificate from any Teacher Education Institute recognised by NCTE.
3 rd Year	A Diploma obtained after successful completion of 2 years (4 Semesters) of the ITEP Programme. These students are to take admission in the 3 rd year ITEP Programme within a period of 3 years obtaining the ITEP Diploma from any Teacher Education Institute recognised by NCTE.
4 th year	A Bachelors' Degree after successful completion of 3 years (6 Semesters) of the ITEP Programme obtained from any Teacher Education Institute recognised by NCTE. These students are to complete the Degree within the stipulated maximum period of 7 years.

B. Exit Options:

Table No. 3		
Exit Options	Award	Condition
On completion of the first year (two Semesters).	Certificate indicating 40 credits accrued for the courses	On completion of one work-based/skill based vocational course/internship of 4 credits within one year from the completion of the 2 nd semester examination.
On completion of the first second year (four semesters).	Diploma indicating 80 credits accrued for the courses	On completion of one work-based/skill based vocational course/internship of 4 credits within one year from the completion of the 4th Semester examination.
On completion of the third year (Six Semesters).	Bachelor's Degree in the chosen area of 2nd Major of the Study	Securing at least 120 credits and satisfying the minimum credit requirements of 64 credits for the second Major.
On completion of the fourth year (eight semesters) of study	Dual-Major bachelor's degree such as B.A. B.Ed. or B.Sc. B.Ed.	Securing a minimum of 160 credits, inclusive of a minimum of 80 credits for the first major, 16 credit of Value-Added Course and a minimum of 64 credits for the second Major.

16.DISCIPLINARY/INTER DISCIPLINARY SUBJECTS OFFERED BY THE COLLEGE

The College will offer following Stage Specific Disciplinary/Interdisciplinary subjects for the chosen discipline

Table No.4

Stage	Discipline	Subjects Offered
Secondary	B.A.B.Ed.(Humanities and Social Sciences)	Assamese/English/Economics/Geography/History/Political Science
Secondary	B.Sc.B.Ed.(Science)	Botany/Chemistry/Mathematics/Physics/Zoology

17. NOMENCLATURE OF DEGREE AWARDED:

As the ITEP is a Dual Major programme with School Stage specialisation, it will lead to the award of one of the following Degrees, depending on the chosen discipline of study and Stage-specific specialization. As this regulation deals with ITEP with Secondary stage Specialization, the nomenclature of the degree will be:

Table No.5

Chosen Discipline	Stage	Nomenclature of Degree
B.A.B.Ed. (Humanities)	Secondary	B.A.B.Ed. (Secondary Stage with Major in Assamese)

and Social Sciences)		B.A.B.Ed. (Secondary Stage with Major in English)
		B.A.B.Ed. (Secondary Stage with Major in Economics)
		B.A.B.Ed. (Secondary Stage with Major in Geography)
		B.A.B.Ed. (Secondary Stage with Major in History)
		B.A.B.Ed. (Secondary Stage with Major in Political Science)
B.Sc.B.Ed.(Science)	Secondary	B.Sc.B.Ed. (Secondary Stage with Major in Botany)
		B.Sc.B.Ed. (Secondary Stage with Major in Chemistry)
		B.Sc.B.Ed. (Secondary Stage with Major in Mathematics)
		B.Sc.B.Ed. (Secondary Stage with Major in Physics)
		B.Sc.B.Ed. (Secondary Stage with Major in Zoology)

18. ASSESSMENT AND EVALUATION:

(a) Examination and evaluation shall be done on a continuous basis. Examination and evaluation for 2 credit courses shall be done at least two times during a Semester including the End-semester Examination. While examination and evaluation for 3 or 4 credit courses shall be done at least three times in a Semester including the End-Semester Examination.

(b) There shall be 40% marks for In-semester assessment and 60% marks for End-semester Examination in each course during every semester.

(c) There shall be no provision for re-evaluation of the answer-scripts of the End-semester Examinations. However, a candidate may apply for re-scrutiny.

(d) *In-semester Assessment:*

- (i) In In-semester assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed.
- (ii) The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend in-semester assessment including appearing the sessional tests, failing which they will not be allowed to appear for the End-semester examination. A Student cannot repeat In-semester examinations after the end of the Semester. The Department may arrange special in-semester examination whenever necessary.

(e) *End-Semester Examination:*

- (a) There shall be one End-semester examination carrying 60% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End-semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.
- (b) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End-semester examinations and other procedures as per Lakhimpur Girls' College (Autonomous) Rules (at least 20 days in advance) and the Academic Calendar notified by the College.
- (c) The time given for End-semester examination for each Course shall be based on the

credits/marks of the course. The duration of End-semester Examination shall be of 2 ½ (two and half hours) for 3 and 4 credit courses and 1 ½ (one and half hour) for 2 credit courses.

- (d) Emphasis will be given on problem solving, application-level questions as prescribed by National Education Policy, 2020. The question paper should include different forms of question.

(f) Confidential Works: Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc. and announcement of results, shall be governed by the Lakhimpur Girls' College (Autonomous) Examination Regulation.

- (a) **(g)** The mode of the conduct of the end-semester examinations of the practical/dissertation courses shall be as below:
- i. The end-semester examinations of all practical/dissertation courses shall be conducted by a Board of Examiners consisting of the internal examiner (the concerned course teacher) and an external examiner appointed by the Controller of Examinations.
 - ii. A student shall not be allowed to take more than one full course as project work in a single semester.
- (b) The mode of end-semester examination and evaluation of the Course shall be specified in the detailed syllabus of the course concerned.
- (c) End-semester practical examinations shall normally be held before the theory examinations.

(j) Betterment Examination:

- i. A student shall be entitled to take the 'Betterment Examinations' in any two of the theory courses of a single semester only once after successful completion of the fourth year. Students who opted for 3-year undergraduate programme may apply for betterment examination after successful completion of the third year. In this case, the higher marks secured by the student shall be retained. The candidates shall have to apply for betterment examination within one year of passing the Sixth/Eighth Semester examination. Students shall have to appear in the betterment examination with the regular batch. A student applying for the betterment Examination shall be required to pay a prescribed Fee per paper/course, as notified from time to time by the Controller of Examinations. The application shall not be considered valid without payment of the prescribed fee within the stipulated time.

- ii. No betterments shall be allowed in the practical/project/dissertation/internship examinations.

19. RESULTS AND PROGRESSION:

19.1 A candidate shall be declared as passed in a Programme, provided she secures-

- (a) At least 30% of marks in each course in the End-semester Examinations combining both theory and practical examinations.
- (b) At least 40% of marks or 'P' grade in the 10-point scale combining both the In-Semester and End Semester Examination performance.
- (c) There shall be no separate pass mark for In-semester Assessment.

19.2 A candidate shall be declared as passed a semester/ programme, provided she secures at least 'P' grade in the 10-point scale (given in clause 20.2) in all the Courses separately.

19.3 There may be moderation of In-semester Assessment marks/End-semester marks as and when necessary. The scaling procedure will be applied only if there are more than 70% of the students of the ITEP of this college whose In-semester marks deviate more than 20%. No scaling procedure will be applied for the End-semester absentee candidates.

19.4 The marks of In-semester examinations obtained by the candidate shall be carried over for declaring any result.

19.5 A candidate who fails or does not appear in one or more Courses of any **End-semester examinations** up to fifth Semester shall be provisionally promoted to the next higher semester with the failed Course as carry over Course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. If a candidate fails in any of the components (either theory or practical) of a Course the candidate shall have to re-appear in the examination for both the components.

19.6 If a candidate clears the sixth semester examination before clearing all the Courses of the previous semesters, the result of the sixth semester examination of that candidate shall be withheld and her results shall be announced only after she clears the Courses of the previous semesters.

19.7 A candidate who fails or does not appear in one or more courses of seventh semester examinations shall be provisionally promoted to the eighth semester with the failed course as carry over course(s). If a candidate clears the eighth semester examination before clearing all the courses of the seventh semesters, the result of the eighth semester examination of that candidate shall be withheld and her results shall be announced only after she clears the courses of the previous semester.

19.8 A student must clear all her Semester Examinations within six (6) years for three-year undergraduate programme and seven (7) years for four-year undergraduate programme (with Honours).

19.9 A candidate shall be declared to have passed provided she has passed all the Semesters and in all the Courses separately for the concerned programme.

19.10 The Controller of Examinations shall declare the results of different programmes and issue Grade-sheets. The merit list shall be prepared only for the regular candidates and it does not include the backlog candidates.

19.11 The first rank holder of a programme shall be decided on the basis of the CGPA. However, the Overall Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of tie in CGPA.

19.12 Results of the candidates appeared in the Betterment or Backlog Examinations shall not be counted for the award of Prizes/Medals, Rank or Distinction.

19.13. The Assessment and evaluation of Minor courses, which are Audit/Add-On in nature, shall be done in the same way as it is done for FYUGP of the college.

19.14The credits of minor courses, which are Audit/ Add-on courses, will not be counted towards degree requirement and not impact SGPA/CGPA of the ITEP student- teacher in any way.

20. GRADING SYSTEM

20.1 The absolute grading system shall be applied in evaluating performance of the students.

20.2 The following scale of grading system shall be applied to indicate the performances of students in terms of Letter Grade and Grade points as given below in Table no. 6

Table No. 6		
Letter Grade meaning		Grade Point
O	Outstanding	10 (Marks securing 90% -100%)
A+	Excellent	9 (Marks securing 80% - 90%)
A	Very Good	8 (Marks securing 70% - 80%)
B+	Good	7 (Marks securing 60% - 70%)
B	Above Average	6 (Marks securing 50% - 60%)
C	Average	5 (Marks securing above 45% - 50%)
P	Pass	4 (Marks securing 40%-45%)
F	Fail	0 (Marks securing less than 40%)
Ab	(absent)	0

The Class interval of percentage of marks shown above is based on Exclusive (Exclusion of Upper Limit of the Class Interval). For example, the class interval 50-60 includes candidates scoring percentage of marks starting from 50 up to any percentage less than 60.

Programme Outcome (Overall Results)

CGPA	0 - 4.0	4.0 - 4.5	4.5 - 5.0	5.0 - 6.0	6.0 - 7.0	7.0 - 8.0	8.0 - 9.0	9.0 - 10.0
Letter Grades	F	P	C	B	B+	A	A+	O

20.3 Computation of SGPA and CGPA

The procedure to compute the SGPA and CGPA are given below:

- (i) The SGPA is the ratio of the sum of the products of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student. Formula for the calculation of SGPA is

$$\text{SGPA (Si)} = \frac{\sum C_i G_i}{\sum C_i}$$

Where C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course.

Example for computation of SGPA of 1st Major –Education-ITEP) & 2nd Major (Disciplinary/Interdisciplinary)

Semester	Course	Credit (C_i)	Letter Grade	Grade point (G_i)	(C_i) x (G_i)
I	1 ST MAJOR	4	A	8	4x8=32
I	AECHIN1/AECAS1	4	B+	7	4x7=28
I	Value Added Course-I	2	A	8	2x8=16
I	Value Added Course-II	2	B+	7	2x7=14
I	2 nd Major(Core-1)	4	A	8	4x8=32
I	2 nd Major (Core-3)	4	A+	9	4x9=36
		20			158
	SGPA				158/20=7.90

- (ii) The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses. It is expressed up to two decimal places. It is calculated by the formula:

$$\text{CGPA} = \frac{\sum C_i S_i}{\sum C_i}$$

Where C_i is the total Credit on the i th Semester and S_i is the SGPA of the i th Semester

For Example:

	Semester-I	Semester-II	Semester-III	Semester-IV	Semester-V	Semester-VI
C i	Credit :20	Credit :20	Credit :20	Credit :20	Credit :20	Credit :20
S i	SGPA: 7.59	SGPA: 8.00	SGPA: 7.60	SGPA: 7.59	SGPA: 8.00	SGPA: 7.00
C i S i	151.80	160.00	152.00	151.80	160.00	140.00
CGPA	$(151.80+160.00+152.00+151.80+160.00+140.00)/120 = 915.6/120 = 7.63$					

The SGPA and CGPA shall be rounded off to two decimal places and reported in the transcripts.

(iii) Conversion of CGPA in to percentage (%): CGPA will be multiplied by 10.

Percentage of marks = (CGPA X 10)

- (iv) The Letter grade 'B+' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.
- (v) A student is considered to have completed a course successfully and earned the prescribed credits if she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).
- (vi) If a candidate secures 'F' grade in a Course, she shall have to reappear in the Course in the next legitimate chance
- (vii) If a student secures 'F' grade in Project Work/ Research Report/ assignment etc., she shall have to re-submit it after necessary revisions. The Result shall be declared with next regular batch.
- (viii) 'Abs' grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:
 - (a) If a candidate fails to appear in any Course(s) in an End-semester examination.
 - (b) If a candidate fails to submit the project work/research report/assignment of an end semester examination.
 - (c) If a candidate is certified as not eligible to appear in any course(s) in an end-semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials practical or fieldworks.
- (ix) The candidates not appearing in a Semester Examination shall be considered as an 'Abs' candidate and that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the 'Abs' grade by appearing in the next examination on the Course (provided she has legitimate chance to appear the Course) concerned or by submitting project work/research report/assignment etc.

21TRANSCRIPT

College may issue consolidated Transcript on payment of a prescribed fee which shall contain Letter grades, grade points and SGPA and CGPA mentioning the Course Titles in details, medium of instruction and programme duration.

22 ACADEMIC BANK OF CREDIT:

22.1 Institution Registration:

22.1.1 College shall register on National Academic Depository (NAD) in the concerned portal. Institution shall designate a Nodal Officer and set up a dedicated NAD cell for implementation of NAD/ABC Scheme and reflect their details (Name, Designation, Mobile No. and email id) on its website.

22.1.2 The CollegeshalladvisethestudentstoregisteronABCthroughtheABCportal. Such records

have to be submitted to the institution.

22.1.3 The College shall make ABC ID/APAAR ID a mandatory field in the admission forms, Examination forms or if possible, on students Identity card also.

22.1.4 The College shall display the posters and templates concerning A B C and place them in Canteen, Library, Notice Board or the place where there is maximum movements of students.

22.1.5 The College shall organize Seminar/Workshop for information and publicity about ABC in the campus.

22.2 Student Registration: Students shall register themselves by visiting the ABC website and creating a student account through the concerned institution/the College and records have to be submitted to the institution/College.

23 Credit Transfer: Inter-Institutional transfer of Credits may be considered by the Lakhimpur Girls' College

(Autonomous) on reciprocal basis or in compliance with the relevant Guidelines of the UGC/NCTE. However, a candidate from other university has to fulfil minimum credit requirements as prescribed by Lakhimpur Girls' College (Autonomous).

24 General:

- a. It shall be ensured that the College shall maintain fundamental code of professional ethics in implementing these Regulations.
- b. For any matter not covered under these Regulations, UGC guidelines, NCTE guidelines and the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) or any other state Government guidelines issued time to time shall be applicable.
- c. For any matter not covered under this Regulations, the existing Assam Provincialised Colleges and Assam Non-Government College Management Rules, 2001, and the College Code of Conduct shall be applicable.
- d. The Academic Council or the Examination Committee of Lakhimpur Girls' College (Autonomous) shall have the authority to resolve or amend any difficulty, ambiguity, or issue that may arise in the implementation and execution of these regulations.

25. COURSE STRUCTURE:

THE COURSE STRUCTURE OF THE ITEP PROGRAMME OF LAKHIMPUR GIRLS' COLLEGE (AUTONOMOUS) IS GIVEN IN ANNEXURE – I AND **DETAILS OF THE CURRICULAR FRAMEWORK OF ITEP, LAKHIMPUR GIRLS' COLLEGE (AUTONOMOUS) HAS BEEN GIVEN IN ANNEXURE-II. FURTHER, THE COURSE CODE FOR 1ST AND 2ND SEMESTERS PAPERS HAVE BEEN REFLECTED IN ANNEXURE-III.**

ANNEXURE-I

Semester wise Distribution of Credits of ITEP (Secondary Stage)

Semester	1 st Major (EDUCATION - ITEP)					Value Added Course (VAC)	2 nd Major (ITEP)	Minor (Audit/Add-on)	Total Credits	Exit Option (With Certificate / Diploma and Degree) (minimum Credit requirement)
	Foundations of Education	Stage Specific Content cum Pedagogy courses	School Experience	Community Engagement	Ability Enhancement Course (AEC)					
I	4	-	-	-	4	2 X 2 = 4	4 x 2 = 8	4	20 +4	-
II	4	-	-	-	4	2 X 2 = 4	4 x 2 = 8	4	20 +4	
III	4	4	-	-	-	-	4 X 3 = 12	4	20 +4	-
IV	-	4	-	-	-	-	4 X 4 = 16	4	20 +4	
V	-	4	2	-	2	-	4 X 3 = 12		20	B.A. / B.SC. (120)
VI	2 X 2 = 4	4	2	-	2	-	4 X 2 = 8		20	
VII	2 X 2 = 4	-	2 + 10 = 12	-	-	2 X 2 = 4	-		20	B.A. B.ED. / B.SC. B.ED. (160)
VIII	4 + 2 + 4 = 10	-	2 X 2 = 4	2	-	2 X 2 = 4	-		20	
Total	30	16	20	2	12	16	64	16	160 +16	-
	80									

ANNEXURE – II
DETAILS OF THE CURRICULAR FRAMEWORK OF ITEP, Lakhimpur Girls' College
(Autonomous)

Curricular Components	1	2					3	4	5	6
	Student Induction	1 st Major - (EDUCATION - ITEP)					Value Added Course (VAC)	(2 nd Major Courses) for ITEP (Revised)	Minor(Audit/Add-On/Optional Courses))	Total Credits
		2.1	2.2	2.3	2.4	2.5				
		Foundations of Education	Stage Specific Content cum Pedagogy	School experiences	Community Engagement and	Ability Enhancement Course(AEC)				
Semester I		Evolution of Indian Education (ITEP-FEN-4-101) (4 credits)				Modern Indian Language (4 Credits) Assamese or Hindi (HIN-AEC-4-101/ASM-AEC-4-101) (Any One)	Understanding India-I (ITEP-VAC-2-101) (2 Credits) VAC-2 Art in Education (Visual and Performing) (ITEP-VAC-2-102) (2 Credits)	Major(C-1) (4 Credits) Major (C-3 or Any one Course from 3 rd Semester) (4-Credits)	Minor - 1(Audit) (4 Credit)	20 +4
Semester II		Philosophical and Sociological perspectives of Education- I (ITEP-FEN-4-201) (4 credits)				English Language and Communication Skill (ITEP-AEC-4-201) (4 Credits)	Understanding India –II (ITEP-VAC-2-201) (2 Credits) Teacher and Society (ITEP-VAC-2-202) (2 Credits)	Major (C-2) (4 Credit) Major (C-5 or any one course from 4 th semester) 4-Credit)	Minor-2 (Audit) (4 Credit)	20 +4
Semester III		Child Development and Educational Psychology (4-Credits)	Stage Specific Content cum Pedagogy-1 (4-Credits)	---	---	---		(Major C-4) (4 -Credits) (Major C-9) (4-Credits) (Major C-10 or any two courses from 5 th Semester) (4-Credits)	Minor-3 (Audit) (4 Credit)	20 +4

Semester IV		----	Stage Specific Content cum Pedagogy courses-2 (4 Credits)					Major C-6 (4 Credits) Major C-7 (4 Credits) Major C-8 (4 Credits) Major C-12 or any one course from 6 th Semester (4-Credits)	Minor-4 (Audit) (4 Credit)	20 +4
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Semester V			Stage Specific Content cum Pedagogy courses-3 (4 Credits)	Pre-internship Practice (Demonstration lessons, peer teaching) (2 Credits)	AEC 3 ICT in Education (2 Credits)	Major C-11 (4 Credits) Major C-16 (4 Credits) Major C-17 Or any two courses from 7 th Semester (4 Credits)		20
Semester VI		Assessment and Evaluation (2-Credits) Inclusive Education (2 – Credits)	Stage Specific Content cum Pedagogy courses-4 (4 Credits)	School observation (Field practice) (2 Credits)	AEC 4 Mathematical and Quantitative Reasoning (2 Credits)	Major C-13 (4 Credits) Major C-14 (4 Credits)		20

Semester VII		Perspectives of School Leadership and Management (2 Credits) Curriculum Planning and Development (2-Credits)		School based Research Project (2 Credits) Internship in Teaching (10 Credits)		VAC 5 Sports Nutrition and Fitness (2 Credits) VAC 6 Art Education (Performing and Visual) (2 Credits)			20	
Semester VIII		Philosophical and Sociological perspectives of Education- II (4 credits) Education Policy Analysis (2 Credits) Elective (any one of the following) (4 credits) Adolescence Education, Education for Mental Health, Education for Sustainable Development, Emerging Technologies in Education, Gender Education, Guidance and Counselling, Sports and Fitness Education, Economics of Education or any other relevant course decided by the Lakhimpur Girls' College(Autonomous)		Post Internship (Review and analysis) (2 Credits) Creating Teaching Learning Materials/Work Experience (Educational Toy making, local/traditional vocations etc. (2 Credits	Community Engagement and Service (Participation in NSS related activities, New India Literacy Programme etc.) (2 Credits)	VAC 7 Yoga and Understanding Self (2 Credits) VAC 8 Citizenship Education, Sustainability and Environmental Education (2 Credits)			20	
Total	- - -	30	16	20	2	12	16	64	+ 16	160 + 16
		80								

ANNEXTURE-III

FACE-SHEET OF COURSES OFFERED FOR 1st MAJOR (EDUCATION-ITEP) B.Sc.B.Ed.(Secondary) & B.A.B.Ed.(Secondary)

Nature of the Course	Course Code	Course Title
SEMESTER-I		
Foundation of Education	ITEP-FEN-4-101	Evolution of Indian Education
		Modern Indian Languages (Any One of the following two MIL)
Ability Enhancement Course	HIN-AEC-4-101	Hindi
	ASM-AEC-4-101	Assamese
Value Added Course	ITEP-VAC-2-101	Understanding India-I(Indian Ethos and Knowledge System)
Value Added Course	ITEP-VAC-2-102	Art in Education (Visual and Performing)
SEMESTER-II		
Foundation of Education	ITEP-FEN-4-201	Philosophical and Sociological Perspectives of Education-I
Ability Enhancement Course	ITEP-AEC-4-201	English Language and Communication Skill
Value Added Course	ITEP-VAC-2-201	Understanding India-II (Indian Ethos and Knowledge System)
Value Added Course	ITEP-VAC-2-202	Teacher and Society

Explanation/Description for the Course CODE (Example-1)(1st Semester) : ITEP-FEN-4-101

I T E P	F E N	4	1	0	1
Name of the Programme	Foundation of Education	Credits	Semester	Paper-01	

Explanation/Description for the Course CODE (Example-2)(2nd Semester) ITEP-VAC-2-202

I T E P	V A C	2	2	0	2
Name of the Programme	Foundation of Education	Credits	Semester	Paper-02	